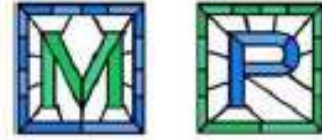


Why is history important?

History and learning about the past, allows us to gain an understanding of how people, their lives and their cultures have shaped Britain and the wider world. Through historical study our aim is to ignite children's curiosity about the past, so that they will understand and value the influence that the past has on their lives today. History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values. The teaching of History at Monkfield Park will be centred on developing each child's knowledge and understanding of significant events in Britain and around the world whilst building their skills of enquiry to enable them to ask searching questions about the past and the future.

Monkfield Park



Primary School and
Care & Learning Centre

What do we intend History to look like at Monkfield Park?

Our intent is that we will help children to gain a coherent and chronological narrative that inspires a curiosity of the past. We aim to enable children to think critically, ask pertinent questions, weigh evidence, assess argument to develop perceptions and then make a judgement. Progression will show that children endeavour to understand the complexity involved through the process of change over time.

HISTORY

When implementing the history curriculum you will see ...

- WOW days (to introduce or conclude a topic)
- Children's perceptions progressing over time
- Evidence of dynamic learning (including cross curricular links with English/Maths...)
- Hot seating
- Project work
- Timelines that indicate chronological understanding
- Inference of primary and secondary sources
- Knowledge posters (with key vocabulary)

How History will impact our learners?

Children at Monkfield Park will have:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.