



# Meet The Teacher

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Year 2 2024-25

# Classes and Teachers

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## **Indigo**

Mrs Lennon

supported by Mrs D  
and Miss Winter

## **Violet**

Miss Santamaria

supported by Miss Doyle



# Timetable

Story and Ready for Home time 3:15-3:30							
2:15-3:15	Maths		Science		PE	Topic	Friday Fun
Break 2:05-2:15							
1:45-2:05	PSCHE		Science		PE	Topic	DT
1:00 – 1:45	English		English		English	English	
Lunch 12:00 –12:55							
10:45 – 12:00	RE MS ECT Time	Mastering Number	Mastering Number	Computing & Music			
		Maths					
		Maths					
		Maths	Mastering Number	Maths			
Break 10:30-10:45							
9:30 – 10:30	RWI / Guided Reading MS ECT Time		RWI / Guided Reading		RWI / Spelling Lesson		
9:15 – 9:30	Heads Assembly	RWI / Guided Reading		KS1 Golden		Deputy Head	Class Assembly
EMW 9:00-9:15	Edits						
Autumn 1	Monday	Tuesday	Wednesday	Thursday	Friday		

## Maths

### Place Value and Number

This half term we will look at place value and the number system as well as our times tables and exploring how we can use these to work out other problems. We will also be adding and subtracting numbers using objects, pictorial representations, and mentally.

## PE

### Striking and Gymnastics

We will be practising our ball control skills whilst playing lots of fitness games to develop our overall fitness and stamina. We will also be completing our first gymnastics unit of the year.

## Computing

### E-Safety and Presenting

We will learn how to use technology safely and respectfully, keeping personal information private and identifying where to go for help and support.

We will also explore how a story can be presented in different ways.

## DT

### Making Sandwiches

This half term, we will be thinking about how to make a healthy, vegetarian sandwich meal.

We will be taste testing different types of bread, designing our own healthy sandwich and then making it too! Finally, we will evaluate our food creations.

## Science

### Animals Including Humans

In Science this half term, we will begin by looking at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans, chicks, frogs and butterflies. We will look in detail at how humans change as we grow older, drawing on our own observations.

## **Year 2 – From Farm to Fork**

## Geography

### From Farm to Fork

During this topic, the children will find out about life on a farm. They will find out about the different crops that are grown on farms and what these are used for. They will find out about the animals that are kept on farms and discuss the difference between farms and towns.

## RE

### Harvest and Religion

We will be exploring how world religions focus on harvesting their crops and being thankful for what they have. We will look closely at Judaism and Christianity.

## English

### Poetry, The Tunnel and Explanation Texts

In English this half term, we will be studying free verse poetry. We will then be writing fictional stories based on 'The Tunnel' by Anthony Browne. We will also be writing explanation texts about caring for, and the needs of, different animals, with a strong focus on spelling, punctuation and grammar.

## Music

### Zootime

During this unit we will be study the song Zootime by Joanna Mongona alongside other songs of a similar style. We will be using instruments to create accompaniments to the song and developing our performance skills.

## PSHE

### Beginning and Belonging

In this unit, we will be discussing behaviours that help us feel safe and that make the classroom a happy place to learn. From this, will create a class set of ground rules. We will also be taking part in relationship building activities and getting to know each other better. Finally, we will consider what it's like to be new in a school, identifying who might be able to help us from our 'supportive network' and how we might be able to help others.



## Year 2 – Autumn 1

### From Farm to Fork

<b>Write</b>	Take a trip to the Cambourne library and find some books about farm animals.	Find some facts about your favourite farm animal and create an information leaflet.	Write a shopping list and help your grown-up do the shopping in your local supermarket. Find out where on the farm your items have come from.	Log into 'Letter-Join' and practice your handwriting.  Username: lj2478 Password: home
<b>Research</b>	Research the similarities and differences between arable farms, dairy farms and livestock farms.	Do you know the names of baby animals? What is the name of a baby horse? A baby cow? A baby sheep? Research farm animals and the name of their offspring.	Find out about an Autumn religious celebration or festival, such as Harvest or Sukkot. Write or draw a description of how people celebrate during this time.	Have a look at modern farm equipment (tractors, ploughs, milking equipment etc) and compare it to farming equipment from a time in the past.
<b>Create</b>	Make a pizza! Label where the ingredients come from – arable farms, dairy farms or livestock farms. Maybe you could practice your fractions (whole, half and quarters) when cutting your pizza!	Create your own tractor using junk modelling materials.	Use junk modelling, Lego or building blocks (or something similar) to create a model of a farm.	Cut some fruit in half (practice your halving fractions) and do an observational drawing, with a pencil, of the inside of the fruit. Remember to use tone and shading.
<b>Science (Animals Including Humans)</b>	Draw and label the life cycle of a butterfly or chick.  Can you explain the changes? What does 'metamorphosis' mean?	Can you find a photo of you when you were a baby? Compare how you looked then to what you look like now. What changes do you see?	Do you have a pet? Write some instructions on how to care for a pet. What does it need to survive?	Design a <b>brand new animal</b> that would be part of an animal group (mammal, reptile, amphibian, bird, or fish). Be creative! Describe your new animal and draw pictures of it when it is young and when it is an adult.

Please complete 1 topic activity per week during the half term. Please complete at least 1 activity from each row.

#### Homework Expectations from our homework policy:

##### READING DAILY

Minimum 10 minutes of a book at your AR level, recorded in your Reading Record.

Once per week 10-15 minutes

<https://global-zone61.renaissance-go.com/welcomeportal/2256142>

Topic Grid: Once per week 10 -15 mins.

##### Spellings or Phonics:

10 mins daily using the sheets uploaded to seesaw

Maths: Numbots and TTRS

<https://play.numbots.com/#/account/school-login/20149>

## Reading

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The **BEST** thing you can do to support your child's **reading AND writing** progress is to hear them read **each night** before they go to bed.

Your child will be introduced to Accelerated reader. This is a website used to assist students with reading skills. They will be assessed and assigned to a reading level. Each time they finish reading a book, they take a quiz based on the text read before moving onto a book of their choice.



# Online Safety

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This is more important than ever as children are becoming more computer literate by the minute. We will be teaching children to:

- Search online safely
- Use Purple Mash to share work with their teacher and peers, and finding out what should not be shared online
- Send and receive e-mails through Purple Mash and Natterhub
- Understand what a digital footprint or trail is and the steps that can be taken to keep personal data and hardware secure

Please ensure **any** device your child has access to has **parental controls** activated and your child **DOES NOT** have direct, unsupervised access to the internet, including YouTube.



Thank you for attending!

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Are there any questions?