



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Ensure All pupils' will be exposed to new areas of activity</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Staff Confidence data rose from 65% to 75% of staff feel confident in teaching all areas of the curriculum.</p> <p>Pupil voice data rose from 72% of pupils feeling that PE is always fun, to 81%.</p> <p>70% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>100% of KS1 and 100% of KS2 have taken part in an Inter competition.</p>	<p>For 2023/24, some of our focuses will be:</p> <p>Continue to offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Continue to develop our competition provision.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training:</i></p> <ul style="list-style-type: none"> • <i>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</i> • <i>Book in local authority courses for teachers based on confidence surveys and observations.</i> • <i>Create CPD timetable for in house CPD delivered by a specialist teacher based on confidence surveys and observations.</i> • <i>PE Lead to access regular CPD at termly SCSSP meetings.</i> • <i>PE resources updated to enable HQ teaching to take place.</i> 	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Staff Confidence in September 2023 shows that 74% of teachers feel confident in teaching all areas of PE. We predict that by July 2024, 95% of staff we feel confident in teaching all areas of the curriculum.</p> <p>Pupil voice data in September 2023 shows that 85% of pupils feel that PE is always fun. By July 2024, we predict that this will increase to 100%.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school, working with specialist PE teacher and booking of twilight sessions.</p>	<p>£6300 bespoke teacher CPD</p> <p>£200 access to unlimited courses</p> <p>£950 Schools sports partnership core membership</p> <p>£4060 updated resources</p> <p>Total = £11510</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer (Tennis, Football, games, dance. Parent and child fitness club.) • Implementation of new extra-curricular timetable. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 5 playleaders. • Year 5 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use ideas from South Cambs Schools Sports Partnership 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In 2022-2023 43% of children attended extra-curricular clubs at school. Through the addition of new clubs we predict that by July 2024, 55% will be attending extra-curricular sports clubs</p> <p>By July 2024 we predict that 90% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school: In 2022/2023, only 70% of all pupils were active for 60 minutes a day, 7 days a week on average. By July 2024, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>Sustainability: Now they are trained, MDS to continue to provide the training to the next cohort of year 5 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£1500 visitors for extra-curricular clubs and golden time</p> <p>£770 Training and equipment for playleaders</p> <p>£1060 Balanceability</p> <p>£1060 Scootability</p> <p>Total = £4390</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Running, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, Quidditch, and Inline Skating.</i> Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Quidditch workshop to introduce all pupils to a new sport. We predict that 100% pupils will enjoy this sport when trying it out. (See link to K12 and 3 – 60 mins a day).</p> <p>Yoga lessons for all pupils in Year 1. We predict that 100% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. See date again on 60 mins a day.</p> <p>Inline Skating workshop April 2024. We predict that 100% of pupils will enjoy the workshop and travel to school in an active way.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. C</p>	<p>Inline Skating Workshop £520</p> <p>Yoga for Kids - £420</p> <p>Quidditch Event Day £440</p> <p>Teambuilding Activity Day £440</p> <p>Sports Stacking Day £375</p> <p>Total = £2195</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.) • Inter: Organise Inter competitions for both KS1 and KS2. • Team fixtures/friendly competitions and School Games competitions. 	<p><i>All pupils have access to competition.</i></p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>2022/23, 75% of children in KS2 competed in 2 Intra level 1 competitions. (Sports day and at least 1 competition linked to PE learning). 100% of KS1 competed in 1 Intra level 1 competition, (Sports day). By July 2024 this will increase through more competitions in lesson time by celebrating learning at the end of a unit. We predict that 100% of KS1 will access 3 competitions and 100% of KS2 3 competitions. Competitions to have a focus on success via demonstration of specific life skills and values.</p> <p>2022/23, KS2 participated in 9 Inter competitions (Football, cricket, orienteering, dodgeball, cross country, tag rugby, tennis and athletics). By July 2024, we predict that the school will attend 11 KS2 inter school competitions.</p> <ul style="list-style-type: none"> • Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. PE Lead to look into new competitions to attend during upcoming academic year. 	<p>Transport- £2000 Supply- £1600 Total = £3600</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Training and deployment of Year 5 play leaders and lunchtime staff through South Cambs Schools Sports Partnership. Further play equipment has been purchased to be used at lunchtimes.</p> <p>Attendance at a greater range of inter school competitions this year, giving the opportunity for the children to compete against a range of schools in the local area.</p> <p>Completion of CPD by subject lead on making competition accessible to SEND children.</p>	<p>Play leaders have a much wider selection of games and equipment available to them, meaning they have valued their roles more than before.</p> <p>Children at lunchtime have a much more structured range of activities to get them active and develop their physical literacy.</p> <p>More children have had the chance to represent the school in a sporting context than before.</p> <p>The competitions attended included targeted competitions for SEND, Pupil premium and less active.</p> <p>A range of KS2 SEN children given the opportunity to represent the school in Panathlon and New Age Kurling competitions. This was celebrated through the school newsletter and positive pupil voice showed it was a success.</p>	<p>Arrangements for lunchtimes due to change next year due to introduction of OPAL programme.</p> <p>Initial conversations between SENCO and PE lead on how we can adopt this format in school.</p> <p>Possible plan to visit another school and see Panathlon in action.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<p><i>There is no local swimming pool in Cambourne so the children access swimming at a local pool in St Neots.</i></p> <p><i>Funding allows for the children to swim weekly for a whole term in Year 4 before accessing top up swimming in Year 5 if it is needed to teach the national curriculum requirements.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<p><i>During swimming lessons at Monkfield Park, children are given the opportunity to experiment and develop a range of strokes- front crawl, backstroke and breaststroke.</i></p> <p><i>Time spent in the pool does not always allow the children to be proficient in all of the strokes taught.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>84%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Any children who are not able to swim 25 metres at the end of Year 4 are then eligible for top-up swimming during Year 5. This top up swimming is booked and organized through the South Cambs Schools Sports Partnership.</p> <p>Top-up swimming was postponed this academic year due to the closure of Melbourn swimming pool. This will be rearranged during the next academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff have access to courses for the teaching of swimming through the South Cambs Schools Sports Partnership. School staff however generally do not teach swimming as this is taught by swimming teachers employed at the swimming pool.</p> <p>If this changes in the future, relevant staff will be trained accordingly.</p>

Signed off by:

Head Teacher:	<i>Annie Howell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Yates (PE and Extra Curricular Activities Lead)</i>
Governor:	<i>Mel Webster (Chair of Governors and PE link governor)</i>
Date:	24/7/24