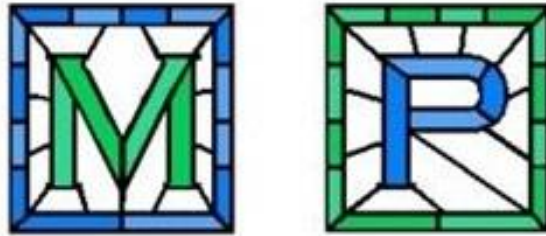


Monkfield Park



**Primary School and
Care & Learning Centre**

Homework Policy

Approved by the Governing Body in:

Summer 2024

Introduction

Our aim is to provide homework which is manageable for everyone, as well as being educationally beneficial for all the children in the school. In addition we value, and have a strong commitment to parental involvement and see homework as one way of developing this partnership.

This policy reflects the consensus of opinion of the whole teaching staff and has the support and agreement of the Governing Body. The implementation of this policy is the responsibility of all members of staff.

Why give homework?

- It can inform parents about work going on in class;
- It can further stimulate enthusiasm for learning;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse and consolidate key skills such as reading, times tables, phonics knowledge, number bonds, doubling facts, spellings and handwriting;
- As children prepare for the demands of Secondary school, It helps to foster good habits of organization and self-directed learning.

Inclusion

We believe that homework should be differentiated so that all children are able to complete similar tasks to their peer group wherever possible. However, some pupils may benefit from special tasks separate from the homework set for other children in the class. Tasks set should:-

- Have a very clear focus and time guideline.
- Enable pupils to succeed.
- Help develop social as well as other skills where necessary.
- Be varied.
- Be manageable for teachers, pupils and parents/carers.
- Be set in connection with their specific targets.

Guidelines

Reception

<i>Frequency</i>	<i>Subject</i>	<i>Time</i>
Daily	Phonics/Reading	10 mins each day
Once per week	Topic grid (optional)	10-15 mins

Key Stage 1

<i>Frequency</i>	<i>Subject</i>	<i>Time</i>
Daily	Reading	10 mins each day
Daily	Spellings and/or phonics	10 mins each day
Once per week	Maths	10-15 mins
Once per week	Topic Grid (optional)	10-15 mins

Key stage 2

<i>Frequency</i>	<i>Subject</i>	<i>Year 3/4</i>	<i>Year 5/6</i>
Daily	Reading	Minimum 10 mins	Minimum 15 mins
Daily	Spelling	Minimum 5 mins	Minimum 5 mins
Once per week	Maths	20-30 minutes	20-30 minutes
Once per week	Topic Grid	20-30 minutes	20-30 minutes

New Topic Grids will be issued each term to learning. The grids will allow children to select from a range of activities which will consolidate their learning and help to reinforce key skills in a creative way.