



Year 5



# Religious Education

*How was the world created?*

To understand different perspectives on Creation.  
What do other religions believe on how the world was created?

★ Key vocabulary – star words	What will we be learning?
Christianity Old/New Testament Genesis Evolution cosmology	<ul style="list-style-type: none"> <li>• The importance of Creation on the timeline of the 'big story' of the Bible.</li> <li>• Suggest what Genesis 1 might mean, and compare our ideas with ways in which Christians interpret it, showing awareness of different interpretations.</li> <li>• Connections between Genesis 1 and Christian belief about God as Creator.</li> <li>• Why many Christians find science and faith go together.</li> <li>• How to justify opinions about a text.</li> <li>• Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account</li> </ul>
Things to think about	Key knowledge
<p>How can we hold differing views while having a ... relationship?            How can we disagree respectfully?            How can we find common ground?</p> <p>What does the literal view of the creation story tell us about how we should care for the earth and everything in it?            What does the scientific view tell us about this?            Link to school values/ecowarriors</p>	<ul style="list-style-type: none"> <li>• Some Christians believe that the account of Genesis is literally true</li> <li>• Others see it as a poetic account, or an extended metaphor</li> <li>• Some see the scientific account as how the universe came into being, while they see religion as <i>why</i></li> <li>• There are many scientists who are Christian</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

